Prep Sheet for Lesson Tuning

| **Presenting teacher** | Content/grade |
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Preparation

This sheet is designed to help teachers prepare to engage in collaborative lesson tuning. Begin by unpacking the focus standard of the lesson. Then, prepare to briefly describe the lesson and any important student needs at the start of the *Protocol for Tuning a Lesson*.

***Note: Lesson tuning works best when the focus is on a single episode of instruction.***

* Make or bring enough copies of any lesson materials.
* Complete and make copies of this prep sheet.

| Focus standard |
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| New concepts / knowledge to be taught  (factual, conceptual, procedural, and/or  conditional knowledge) | New skills / processes to be taught / practiced  (steps and procedures  to be applied) |
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| Prior knowledge  (what students should already know) | Established skills  (what students should already be able to do) |
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| List potential areas of confusion or misconceptions that students may have: |
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| Does the lesson target all or part of the focus standard? |
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| What additional standards, if any, does this lesson address? |
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