Tool for Analyzing a Standard

| Focus content standard |
| --- |
|  |

| Concepts and knowledge(declarative, procedural, conditional) | Processes and skills |
| --- | --- |
|  |  |

| What knowledge should students already have? | What skills should students already have? |
| --- | --- |
|  |  |

| Implications for instruction(Ideas for teaching) |
| --- |
|  |

| Implications for assessment(Ideas for assessing) |
| --- |
|  |